

West Hardeeville Elementary

P.O. Box 527
Hardeeville, S. C. 29927

Grades PK-8 Middle School

Enrollment 746 Students

Principal Dr. Coleen Finklea 843-717-1200

Superintendent Dr. William Singleton 843-717-1100

Board Chair Mrs. Kathleen Snooks 843-726-8063

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	25	21

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Good	No
2005	Unsatisfactory	Good	No

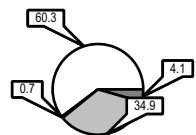
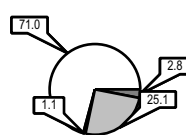
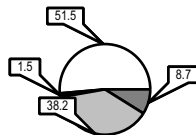
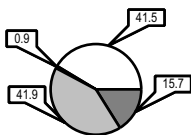
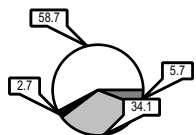
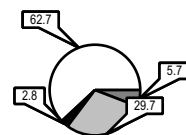
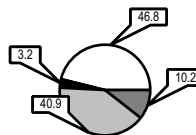
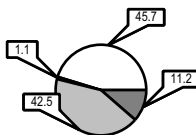
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

86.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	522	99.4	41.1	42.2	15.8	0.9	22.1	Yes	Yes
Gender									
Male	291	99.3	46.8	40.5	12.7	0.0	17.1		
Female	231	99.6	34.1	44.4	19.5	2.0	28.3		
Racial/Ethnic Group									
White	68	100.0	29.1	41.8	25.5	3.6	40.0	Yes	Yes
African American	307	99.4	40.6	45.5	13.3	0.7	19.9	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	143	99.3	48.7	34.5	16.8	0.0	18.6	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	459	99.6	42.8	39.9	16.3	1.0	24.3		
Disabled	63	98.4	28.3	60.4	11.3	0.0	5.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	522	99.4	41.1	42.2	15.8	0.9	22.1		
English Proficiency									
Limited English Proficient	85	100.0	65.1	30.2	4.8	0.0	6.3	No	Yes
Non-Limited English Proficient	437	99.3	37.3	44.2	17.5	1.0	24.6		
Socio-Economic Status									
Subsidized meals	440	99.6	42.1	44.7	12.6	0.5	18.7	No	Yes
Full-pay meals	80	98.8	36.4	29.9	31.2	2.6	39.0		

Mathematics – State Performance Objective = 36.7%									
All Students	522	99.6	51.3	38.4	8.7	1.5	18.3	No	Yes
Gender									
Male	291	99.7	52.6	36.4	9.1	2.0	19.0		
Female	231	99.6	49.8	41.0	8.3	1.0	17.6		
Racial/Ethnic Group									
White	68	100.0	41.8	47.3	9.1	1.8	30.9	No	Yes
African American	307	99.7	53.3	38.3	7.0	1.4	15.0	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	143	99.3	52.2	33.6	12.4	1.8	20.4	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	459	99.8	48.1	40.2	9.9	1.7	20.5		
Disabled	63	98.4	75.5	24.5	0.0	0.0	1.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	522	99.6	51.3	38.4	8.7	1.5	18.3		
English Proficiency									
Limited English Proficient	85	100.0	68.3	27.0	4.8	0.0	9.5	No	Yes
Non-Limited English Proficient	437	99.5	48.6	40.3	9.4	1.8	19.7		
Socio-Economic Status									
Subsidized meals	440	99.8	53.0	38.1	7.9	1.0	15.7	No	Yes
Full-pay meals	80	98.8	42.9	40.3	13.0	3.9	31.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	522	99.6	70.7	25.1	2.8	1.3	4.1
Gender							
Male	291	99.7	70.8	24.9	2.4	2.0	4.3
Female	231	99.6	70.7	25.4	3.4	0.5	3.9
Racial/Ethnic Group							
White	68	100.0	50.9	40.0	5.5	3.6	9.1
African American	307	99.7	74.2	23.7	1.7	0.3	2.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	143	99.3	73.5	20.4	3.5	2.7	6.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	459	99.8	68.9	26.9	3.2	1.0	4.2
Disabled	63	98.4	84.9	11.3	0.0	3.8	3.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	522	99.6	70.7	25.1	2.8	1.3	4.1
English Proficiency							
Limited English Proficient	85	100.0	92.1	7.9	0.0	0.0	0.0
Non-Limited English Proficient	437	99.5	67.3	27.8	3.3	1.5	4.8
Socio-Economic Status							
Subsidized meals	440	99.8	73.2	23.4	2.6	0.8	3.4
Full-pay meals	80	98.8	58.4	33.8	3.9	3.9	7.8

Social Studies							
All Students	522	99.6	60.0	34.9	4.1	0.9	5.0
Gender							
Male	291	99.7	62.5	32.8	4.0	0.8	4.7
Female	231	99.6	57.1	37.6	4.4	1.0	5.4
Racial/Ethnic Group							
White	68	100.0	40.0	54.5	5.5	0.0	5.5
African American	307	99.7	63.4	33.1	3.1	0.3	3.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	143	99.3	61.9	29.2	6.2	2.7	8.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	459	99.8	58.5	36.0	4.7	0.7	5.4
Disabled	63	98.4	71.7	26.4	0.0	1.9	1.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	522	99.6	60.0	34.9	4.1	0.9	5.0
English Proficiency							
Limited English Proficient	85	100.0	76.2	23.8	0.0	0.0	0.0
Non-Limited English Proficient	437	99.5	57.5	36.7	4.8	1.0	5.8
Socio-Economic Status							
Subsidized meals	440	99.8	61.2	35.2	2.9	0.8	3.7
Full-pay meals	80	98.8	54.5	33.8	10.4	1.3	11.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	84	98.8	53.0	33.7	12.0	1.2	13.3
	4	62	100.0	48.4	37.1	14.5	N/A	14.5
	5	86	98.8	50.6	45.9	3.5	N/A	3.5
	6	76	100.0	67.1	19.7	11.8	1.3	13.2
	7	91	98.9	51.1	38.9	8.9	1.1	10.0
	8	61	100.0	41.0	52.5	6.6	N/A	6.6
2005	3	80	97.5	35.3	42.6	19.1	2.9	22.1
	4	95	100.0	51.1	35.2	13.6	0.0	13.6
	5	70	100.0	31.7	53.3	15.0	0.0	15.0
	6	89	100.0	51.3	36.3	11.3	1.3	12.5
	7	94	100.0	44.4	40.7	14.8	0.0	14.8
	8	94	98.9	29.5	47.4	21.8	1.3	23.1
Mathematics								
2004	3	84	100.0	51.2	44.0	4.8	N/A	4.8
	4	62	100.0	43.5	46.8	6.5	3.2	9.7
	5	86	98.8	50.6	43.5	4.7	1.2	5.9
	6	76	100.0	52.6	38.2	9.2	N/A	9.2
	7	91	98.9	46.7	40.0	10.0	3.3	13.3
	8	61	98.4	53.3	45.0	1.7	N/A	1.7
2005	3	80	98.8	44.9	49.3	4.3	1.4	5.8
	4	95	100.0	55.7	33.0	10.2	1.1	11.4
	5	70	100.0	41.7	50.0	5.0	3.3	8.3
	6	89	100.0	47.5	36.3	13.8	2.5	16.3
	7	94	100.0	55.6	32.1	12.3	0.0	12.3
	8	94	98.9	60.3	33.3	5.1	1.3	6.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	80	98.8	84.1	11.6	4.3	0.0	4.3
	4	95	100.0	71.6	26.1	2.3	0.0	2.3
	5	70	100.0	68.3	26.7	1.7	3.3	5.0
	6	89	100.0	73.8	23.8	1.3	1.3	2.5
	7	94	100.0	70.4	22.2	6.2	1.2	7.4
	8	94	98.9	57.7	39.7	1.3	1.3	2.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	80	98.8	58.0	40.6	1.4	0.0	1.4
	4	95	100.0	63.6	33.0	3.4	0.0	3.4
	5	70	100.0	60.0	30.0	10.0	0.0	10.0
	6	89	100.0	61.3	32.5	5.0	1.3	6.3
	7	94	100.0	63.0	30.9	4.9	1.2	6.2
	8	94	98.9	55.1	42.3	1.3	1.3	2.6

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 746)				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	Up from 10.3%	8.0%	15.5%
Retention rate	6.3%	Up from 4.0%	5.0%	3.0%
Attendance rate	94.4%	Down from 96.6%	95.1%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.4%	Up from 7.2%	7.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.5%	Up from 5.5%	6.9%	4.6%
Eligible for gifted and talented	4.2%	Up from 3.2%	6.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Up from 4.8%	15.3%	13.6%
Older than usual for grade	4.6%	Up from 4.2%	8.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	1.3%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 58)				
Teachers with advanced degrees	53.4%	Up from 52.5%	50.0%	51.8%
Continuing contract teachers	37.9%	Down from 59.3%	66.7%	78.1%
Highly qualified teachers	87.8%	Up from 76.3%	89.2%	89.6%
Teachers with emergency or provisional certificates	18.8%	Up from 17.4%	10.0%	6.0%
Teachers returning from previous year	76.7%	Down from 79.4%	77.7%	85.4%
Teacher attendance rate	94.5%	Down from 96.7%	94.7%	94.9%
Average teacher salary	\$38,561	Down 0.2%	\$39,968	\$41,328
Prof. development days/teacher	23.5 days	Up from 12.2 days	10.6 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.7 to 1	18.6 to 1	21.3 to 1
Prime instructional time	85.6%	Down from 90.8%	87.6%	89.3%
Dollars spent per pupil*	\$5,784	Down 4.2%	\$7,114	\$6,022
Percent of expenditures for teacher salaries*	66.5%	Down from 71.2%	61.0%	61.7%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	81.3%	Down from 99.0%	88.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	85.9%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Hardeeville Schools continue to maintain significant academic gains. The school has received the Palmetto Silver Award for improved performance for four years; both schools received a "Good" performance rating for the 2003-2004 school year and were deregulated with flexibility for the 2005-2006 school year. Teacher and student academic accomplishments are recognized with incentives and celebrations. Algebra I students had 80% of the students passing the end-of-course test which was the highest percentage ever at the school.

West Hardeeville has many very successful programs that also support academic excellence. Due to the unbelievable participation of the Sun City volunteers, we have almost 100 people each week circulating among the classes working with students on 100 Book Challenge, individual reading assistance, tutoring middle school students, and acting as mentors. We have won the state award for Small Business Partnerships for three years and no longer qualify to apply. However, we are currently waiting to hear from our national application. Our Hand Chimers, one of only two school groups in the state, performed at the South Carolina Board of Education Conference and received quite an ovation.

West Hardeeville continues to provide students with many cultural experiences to broaden their horizons with such performances as the Chinese Acrobats, a steel drum band, puppet shows on character and environmental responsibility, and a rap workshop on writing. Students of all ages participated in the Careers Day activities with the day culminating with a Careers parade by the primary and elementary students who were dressed as the career they wanted to be.

With all the great improvements academically and the successes of West, we continue to face recurring problems. Teacher shortages and retention are a monumental problem. To reach academic excellence, we must have highly qualified teachers in all classrooms. We continue to be plagued with a 30% teacher turnover rate and the difficulty in attracting teachers to the area. We are still housed in old buildings as we await the completion of our new facility. Parental involvement has improved by 400%, but still serves as a hindrance to student achievement.

West Hardeeville Schools are well on the way to academic excellence. We have a vision and specific goals by which to reach them. Because we know that if we believe it, we will achieve it!

Dr. Coleen Finklea, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	56	51
Percent satisfied with learning environment	55.6%	53.6%	60.0%
Percent satisfied with social and physical environment	42.6%	42.9%	54.9%
Percent satisfied with school-home relations	33.3%	68.5%	53.1%

*Only students at the highest middle school grade level at this school and their parents were included.